

**Now
Available**

Global

7 NEW Category 3 Global Workshops

New for MYP!

Action in the MYP

Recommended audience: All

Although teachers and administrators are perhaps most familiar with the community and service requirements for the Middle Years Programme (MYP), action (or community engagement) is equally central to the IB philosophy and practice. By involving all members of the community—the school and beyond—in identifying and working together to address meaningful local and global issues, we help to create in young people self-determination and positive attitudes about our ability to effect change and create a peaceful society. Participants will explore the concept of community and global engagement in depth, from the IB's mission to the working classroom. They will understand how to make action in the MYP integral to the overall workings of the school and how to manage the requirements of MYP community and service.

Designing authentic assessments for the 21st century learner

Recommended audience: Experienced IB practitioners

A paradigm shift is necessary for creating a model MYP. While we must acknowledge that we live in a world that focuses on student outcomes, we must also focus on how to engage students in their own learning in a way that is meaningful over time. This workshop will provide concrete strategies to assist teachers in creating a learning culture that connects cognitive and constructivist learning theories to MYP real-world assessment practices. Effective teaching is seen as a process, not a technique, and is rooted in authentic assessment practices.

Inquiry in the MYP

Recommended audience: All

Inquiry is the pedagogy that underpins all IB programmes. This workshop looks at how the MYP framework provides opportunities for all learners to engage in relevant and significant inquiry through global contexts. Participants will critique a range of inquiry models emphasizing that inquiry is an ongoing process that leads to reflection, new inquiries and deep understanding. Inquiry supports the personal construction of meaning and meaningful action regardless of language competency or learning style.

Paving the way for MYP success

Recommended audience: School counsellors, other non-classroom professionals

This workshop is an intensive for school counsellors and other non-classroom professionals, such as curriculum specialists, staff development teachers and educational specialists, who work in or with MYP schools. Participants will deepen their understanding of what it means to be an IB World School and will investigate the impact of MYP implementation on individual school programmes, structures and curriculum development. The workshop will delve into how to create a robust MYP that supports educators' ability to communicate the IB mission and encourage the development of the IB learner profile attributes. The workshop will encourage participants to value international-mindedness and responsible action, plan and assess MYP units, support students and teachers who are working on the personal project, offer innovative tools to design the master schedule, help students select courses thoughtfully and develop support systems to broaden access to challenging courses.

Workshops



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Visit ibo.org/events for more information

© International Baccalaureate Organization 2011

New for MYP!

Pedagogical leadership

Recommended audience: Subject area leaders in all disciplines, coordinators, heads

Subject area leaders in all disciplines as well as coordinators and heads will participate in discussion and activities that draw upon the work of Carl Glickman, Richard and Rebecca DuFour and others, as well as School Reform Initiative processes and protocols that are as effective with students as adults. Participants will model good teaching and effective collaborative learning; the focus is not on a particular subject area, rather on the way we respond to each other and work together. Although student work will be provided, we encourage participants to bring authentic student work from their own settings, preferably from a variety of subject areas. Through peer review practices, participants will both discuss and experience work from various philosophical stances that support professional learning communities. Participants will also discuss protocols for unpacking text (for example, foundation documents from the IB and the school) and examining student learning as well as adult work.

From library to MYP media hub:

The central role of librarians in supporting student inquiry

Recommended audience: Librarians, media specialists, other members of staff who are responsible for the school library, MYP coordinators, teachers, and administrators

How can an MYP library become a media hub that reflects, nurtures and fosters the fundamental aims of the MYP? How can it be central to the development of student-centered learning and teaching? MYP librarians must be knowledgeable in all key MYP curriculum documents to gain an overview of the curriculum and of students' information literacy needs, including academic honesty. With that knowledge, librarians can make significant contributions to unit planning as well as the planning and mapping of approaches to learning (ATL) skills with particular emphasis on the development of 21st century learning skills. Participants will explore MYP standards and practices and how the library can reflect the IB philosophy and mission. The MYP model and the library's role within it, unit planning, the mapping of ATL skills, the inquiry process, 21st century learning tools, assessment and the personal project will also be explored. Participants will engage in hands-on activities and share experiences, resources and materials including compiling world literature titles for the five years of the programme.

New for the continuum!

Inquiry and the librarian across the three programmes

Recommended audience: IB librarians, programme coordinators, members of school leadership team

This participatory workshop for all IB librarians will examine common IB programme standards and practices. The workshop will offer a forum for dialogue between librarians in the three programmes to ensure continuity of teaching and learning for the students as they progress through the PYP, MYP and DP. In addition, all librarians will be well informed about the general subject of the workshop, which is "inquiry." Participants will have an opportunity to contribute to library guidelines to be shared via the IB online curriculum centre (OCC). It is recommended that each librarian attending be accompanied by either their programme coordinator and/or by a member of the school leadership team, so that these school educators will be able to understand better the pedagogical and collaborative role of the librarian.